



# POSITIVE INCENTIVES POLICY

## Rationale

At St Patrick's Primary School, we believe that all children have the right to an education, which offers them the best opportunities to work hard, be happy and make good progress. Teachers are here to create the right environment and opportunities for this to happen. Teachers and others contribute towards this process. Our Positive Incentive Policy was produced by all the staff working together and is based on the principles and values that we seek to promote in our school.

## Scriptural Context

*"My children, our love should not be just words and talk; it must be true love which shows itself in action."  
1 John 3:18*

## Aims

The purpose of this policy is to ensure that all students:

- Treat each other with consideration and respect.
- Make better choices that are positive.
- Are polite, co-operative and friendly.
- Have an understanding of the school rules and that they demonstrate safe behaviour.
- Appreciate the school environment and respect the property of others.
- Value other people, their work and their opinions.
- Respect the culture and beliefs of others.
- Have the opportunity to experience success and reward in their daily school life.
- Are given the opportunity to make a new beginning.

St Patrick's Primary School has a partnership with parents in helping children achieve behavioural targets. It is very important that rewards and sanctions experienced by our students are at all times consistent.

## Guidelines

At St Patrick's Primary School, the Positive Incentive Policy will be implemented and aligned with our Religious Education, Pastoral Care, Student Welfare and Student Behaviour policies.

1. This policy takes into consideration class and whole school structures for giving positive affirmation to the students.
2. All teachers use the same criteria for all whole school-based awards.
3. Parents are informed of whole school awards through the newsletter.
4. All students will have the opportunity to receive an award throughout the year.
5. Students are presented with awards on merit only.
6. Students have the opportunity to redeem themselves throughout the year and remain eligible for whole school awards.
7. The whole school community will be informed of the Positive Incentive structure through the newsletter, Parent Information Book and corporate website.
8. A summary of this policy is contained in the Staff Handbook.
9. New staff members will be informed of the Positive Incentive structure by their designated mentor, fellow Year Level teacher or a member of the Leadership Team.
10. Alterations to the guideline indicators will be at the discretion of the Principal, in consultation with the Leadership team and teaching staff.

## Guideline Indicators

### Classroom Structures

- Stickers
- Merit awards
- Bonus Box
- Student choice activities
- Whole class rewards
- Sharing work with others

## Whole School Structures

- **Assembly Awards-** Two awards will be given out at each week's assembly, including Student of the Week and a Merit award. The Award Assembly is scheduled on a Friday afternoon in the basement. All classes are present for the awards and parents are invited to attend. The assembly will be publicised in the newsletter. Assembly Award recipients are published in the newsletter.
  - **Student of the Week:** One student is chosen from each class to receive this award. This involves a student who has shown exemplary behaviour, a solid work ethic and/or academic achievement.
  - **Merit Award:** One student is chosen from each class to receive this award. The Merit Award is linked to a specific learning achievement in the classroom. This student is chosen because they have attained a learning goal.
- **Star of the Month-** Each classroom teacher chooses one student each month to be awarded Star of the Month. This person is chosen for setting a positive example to their peers by displaying Christian attitudes and/or exemplary work ethic. A photo is taken of each student and this is displayed in a prominent position before being sent home.
- **Win Bins-** Teachers award students with a raffle ticket, containing their name and class. Win Bin tickets can be awarded by teachers for good behaviour, productive work or being helpful. Tickets are collected by the teacher and deposited into the Win Bin. At each Friday assembly, five or six tickets from the Win Bin. Students whose names are drawn out choose a small prize from the Win Bin box.
- **End of Year Awards-** Awards are presented based on effort, behaviour, academic achievement, Christian values and cultural achievement. Class teachers and the whole staff meet to discuss potential recipients of annual awards. All children in Kindergarten receive a participation award. A detailed description of each award is contained in *Appendix One*.

*The End of Year Awards are: -*

<b>Religious Education and Christian Living</b>	<b>Citizenship</b>
<b>Kindergarten Awards</b>	<b>Consistent Achievement</b>
<b>Class Spirit</b>	<b>Humanitarian</b>
<b>Student of the Year</b>	<b>Academic Achievement</b>
<b>Most Improved</b>	<b>Dux of the School</b>
<b>Nicole Simpson</b>	<b>Polding</b>

## **Reflective Materials**

- St Patrick's Positive Pastoral Care and Behaviour Management Policy

*\*\* Please Note- This reviewed policy will come into effect in 2013.*

This policy was last ratified by St. Patrick's School Board in.... reviewed in....	<b>April, 2008</b> <b>August, 2012</b>
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## Definitions for the End of Year Awards

1. **Religious Education & Christian Living Awards-** This award is presented to two senior students for their open commitment to practising their faith and displaying Christian values.
2. **Kindergarten Awards-** All students receive this award for their participation in Kindergarten.
3. **Class Spirit Awards-** This award is presented to one student in each class. These students always show a positive attitude towards school and display Christian values.
4. **Student of the Year Award-** This award is presented to one student in Year Six. This student always displays a positive attitude towards school and they have a positive approach to school life. The student's name is printed on the Honour Board in the Administration area.
5. **Most Improved Award-** This award is presented to one student in each **class**. These students have shown that they have made significant improvement academically throughout the year.
6. **Nicole Simpson Award-** This award is presented to one student from Years One to Six. The award is presented in memory of a past student, Nicole Simpson, who tragically passed away. Nicole was an effervescent person who lived life to the full and had an infectious personality. The student who is presented with this award embodies these personality characteristics.
7. **Citizenship Awards-** This award is presented to two students from Year Six. These students are active members of the community and normally have some voluntary involvement.
8. **Consistent Achievement Awards-** This award is presented to one student in each **class**. These students display a good work ethic and always do their best in whatever area of school life.
9. **Humanitarian Awards-** These awards are presented to two students from Years One to Six. These students display a strong sense of justice and always help others without being asked and show compassion towards others.
10. **Academic Achievement Awards-** These awards are presented to one student from each year level from Year One to Year Five. These students display high academic achievement in all areas of the curriculum.
11. **Dux of the School-** This award is presented to one Year Six student. The student's name is printed on the Honour Board in the Administration area. This student displays high academic achievement in all areas of the curriculum.
12. **Polding Awards-** The first award is a certificate and is presented to those students who have represented the Diocese at Polding Sporting events in the year. The second Award is for students who have represented Polding at the All Schools level; they are presented with a medallion from the Lismore Diocese.